| **Student Name:** Natalie Ng |
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| **Motion:** THBT the rise of fandoms has done more harm than good. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes long!]   * Good hook! Make sure that you give the judge some heads up before you get started though. * Good call-out regarding the lack of relevance to the argument! You really have to make sure to fully rebut the other side though, as there was still the argument of toxicity. * I understand that friendships and etc could be a thing from fandoms - but why might fandoms be the best way to secure friendships? What about the toxic element of things? You need to deal with that! * Good argument that people with similar interests will end up doing things that are consistent and or social - but tell me what the impact of this is! Are people less lonely, more happy, etc? * Why not just do the second argument??   Speaking time: 02:45.86, let’s aim for 3 minutes next time! | | | | | | |